Practices of "Othering" in Multietnic Schools and Communities

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Structural constraints of peer-group relations

- Residential segregation
- School segregation
Performative aspects of "othering"

- Verbal conflicts and insults
- Teasing and joking
- Avoidance and downplay
- Showing off
Voices of adults

- Parents
- Teachers
- Community representatives
The Swedish Case Study

- Living separated from majority society
  - Students in the sample seldom meet students of ethnic Swedish background
  - Living in South Harbour is like living in the country of origin
  - Grouping is natural
Experiences of the Swedish schools

- Subtle practices of othering
- Language, social codes and exclusion
- Benevolent attitude but still processes of othering
Future strategies to escape discrimination
- Concerns regarding the transition to upper secondary school
- South Harbour is safe
- Return migration
Closing remarks

- Who is the “other”?  
- Boundaries and division lines  
- Consequences of “othering”