ETHNIC DIFFERENCES IN EDUCATION AND DIVERGING PROSPECTS FOR URBAN YOUTH IN AN ENLARGED EUROPE

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Territorial Stigmatization, local community forces and positioning of schools in the field of education

1. How are communities described, understood and conceptualised?
2. How are schools described and analyzed through the category of community, and what does school become when connected to this category?
3. What are the characteristics of territorial stigmatization and how are the children, the parents and the professionals defined relationally – as targets for educational and integration programs?
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